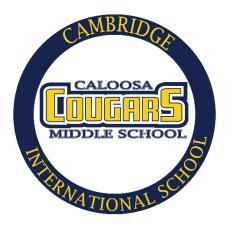


Caloosa Middle School 610 S. Del Prado Blvd. Cape Coral, FL 33990

Phone: 239-574-3232 Fax: 239-574-2660

# Cambridge Lower Secondary Program Application



#### **Directions:**

- Complete a student application for the Cambridge Program at Caloosa Middle School.
- When completing your application for Student Assignment, select Caloosa Middle School as your #1 choice.
- Submit an academic transcript (report card or similar) from your student's current school that shows student's progress and/or grades in his/her classes.
- Submit copies of most recent norm-referenced assessments (e.g., statewide assessments, SAT 10, Iowa Test of Basic Skills) that have been administered to your student within the last two years.
- Have a current teacher and guidance counselor/ administrator fill out the recommendation form
  and submit it directly to Caloosa Middle School via mail or email to <a href="mailtojenniffermpi@leeschools.net">jenniffermpi@leeschools.net</a>.
   These should not accompany your application.

#### Please Note:

- Acceptance, if given, into the Cambridge Secondary Program is conditional until the student is assigned to Caloosa Middle School and a full review of the student's attendance and behavioral records is completed.
- If all requirements are met and the student is accepted, you will receive both an email notification and a letter in the mail by mid-July (for summer applicants). Please make sure your information on the application is accurate to ensure you receive the status of your child's application.

### **Questions?**

Contact Jenniffer Pierson, Caloosa Middle Assistant Principal

jenniffermpi@leeschools.net

(239) 574-3232

# **Student Information and Parental Permission**

Student Name:		
ID Number (if current Lee County student):	Date of Birth:	
Current School:	Current Grade: □ 5 □ 6 □ 7 □ 8	
Street Address:	<del></del>	
City: State:	Zip:	
Parent/Guardian Name(s):		
Parent/Guardian Contact Information (email):	<del>-</del>	
Parent/Guardian Contact Information (phone):		
norm-referenced assessment (e.g., statewide assessr	fied as gifted and/or are considered high achieving based or ment, SAT 10, Iowa Test of Basic Skills, other statewide east 3.5 in advanced level classes (current 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup>	n a
Most Recent FSA Achievement Level: ELA/Reading	Math	
*If from out of state or private school, please submit	a copy of most recent standardized test scores.	
If chosen to be a candidate for the Cambridge Secon rigorous academic work. I also understand the follo	dary Program, I understand that my child will be engaged wing:	in
<ul> <li>future goals. My child is committed to particle</li> <li>I understand that due to the limited number that may have similar or identical schedules</li> <li>I understand that due to the cohort aspect of My student, if selected, may not receive here</li> <li>I understand that high school courses taken point average (GPA).</li> <li>I understand that participation in the Cambristudent will automatically participate in Cambridge Secondary prevent my child free I understand that if my child is experiencing conference must be held with the student, participate in Secondary prevent my child to usually remedies the temporary frustration</li> <li>If selected, I give permission for my child to</li> </ul>	r of students in this program, students are part of a cohort.  of this program there may be limitations in elective schedulicy his first choice elective(s) due to scheduling limitations. In middle school count toward my student's high school graded by the school count toward my student's high school graded by the school count in middle school does not mean my his high a school nor does not participating om taking Cambridge AICE courses in high school.  difficulty in one of Cambridge Secondary's courses, a parent(s), and teachers. There may be periods when difficultie answer. Seeking help and learning new study methods	ade ng
By signing below, I commit to my student taking part	, if accepted, to the Cambridge Secondary Program.	
Danant/Counding Cinnatons	Data	

# **Student Narratives Cambridge Secondary Application**

## TO BE COMPLETED BY THE STUDENT:

Student Name:	
Student ID Number:	Current Grade Level: ☐ 5 ☐ 6 ☐ 7 ☐ 8
	v. Then compose a thoughtful response to each and If you need extra space, please attach a lined sheet of Iged based on content, neatness, and
<ol> <li>The Cambridge Secondary cohort wishes to cr backgrounds, experiences, and abilities. How wo Secondary community?</li> </ol>	reate a community of learners from diverse buld you be an active participant in this Cambridge
2. Describe a time when you had to complete a opersevere and take charge of your learning?	challenging academic task or project. How did you
3. Describe outside activities in which you are in	volved (volunteering, youth soccer team, etc.).

# Student Data and Self-Assessment Cambridge Secondary Application

Student Name:							
Student ID Number:	Current Grade Level: ☐ 5 ☐ 6 ☐ 7 ☐ 8						
Directions: The Cambridge Secondary Students must be motivated and enjo assessment honestly and to the best	y learning. S	Students are		-			
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree		
I have strong academic ability.							
I am a leader among other students my age and/or grade.							
I am organized.							
I am respectful of other students and							
able to work with diverse learners.							
I learn quickly and am able to recall things easily.							
I work well in group settings or with a partner.							
I am highly motivated and rarely have to be reminded to complete a task.							
I am prepared for class.							
I am responsible, dependable, and honest.							
I complete assignments correctly and on time.							
I am rarely absent and am consistently on time for class.							
Check the following boxes if you have	these Cambr	idge Attribut	es or if you are	willing to de	velop them in		
yourself. Explain how you show that a	ittribute or ho	ow you plan t	o in the future	·.			
☐ I am CONFIDENT in working with inform	mation and ide	eas. Example: _					
☐ I am RESPONSIBLE for myself and response	onsive/respect	tful of others.	Example:				
☐ I am a REFLECTIVE learner, and I develo	op better ways	s to learn. Exar	mple:				
$\square$ I am INNOVATIVE and equipped for ne	w and future o	challenges. Exa	mple:				
$\square$ I am ENGAGED intellectually and social	lly. I am ready	to make a diff	erence. Example	e:			
I declare that this application has bee	n completed	accurately ar	nd to the best	of my abilitie	s.		
Student signature:			Date:				